

Modules 3-6: Sustainability in Action (WEEKS 6-11)**Module 3: Sustainability in Action: Determining Behaviors (WEEK 6-7)**

Overview...

"Sustainable behaviors are the set of actions aimed at protecting the socio-physical resources of this planet. Although 'sustainable behavior' is, in practical terms, synonymous with 'pro-environmental behavior,' the latter has been used to emphasize efforts to protect the natural environment, while the former specifies actions aimed at protecting both the natural and the human (social) environments" (Tapia-Fonllem, et. Al, 2013, p. 711).

Objectives...

- Identify sustainable behaviors specific to your chosen industry.
- Communicate the sustainable behaviors to classmates via online media.
- Create and define items essential to creating an overall action plan, as it relates to behaviors.

READ...

The following article(s) on sustainable behaviors...

https://www.researchgate.net/publication/278412223_Assessing_Sustainable_Behavior_and_its_Correlates_A_Measure_of_Pro-Ecological_Frugal_Altruistic_and_Equitable_Actions

WATCH....

RESEARCH...

Use the library to research behaviors of sustainability particular to your chosen field/industry... keep in mind you will combine the information you gather and read from Modules 3, 4, and 5 into your third reflective journal...

COMPLETE ASSIGNMENT...

Module 4: Sustainability in Action: Establishing Drivers and Barriers (WEEK 7-8)

Overview...

Many corporations have adopted sustainability programs and guidelines... adopting sustainable practices. However, any new program starts with a driver, which can be on or more persons who want to create change... New programs often require assistance or aid... to address barriers, according to the National Academies of Sciences, Engineering, Medicine.

Objectives...

- Identify the most significant incentives/drivers required to create, initiate, and motivate sustainability in your chosen field.
- Define the foundations for developing strategies, reforms and incentive to address and reduce barriers.
- Create and define items essential to creating an overall action plan, as it relates to establishing drivers and barriers.

READ...

The following article(s) on establishing drivers and barriers of sustainability...

<https://www.oecd.org/innovation/inno/2105727.pdf>

WATCH....

RESEARCH...

Use the library to DETERMINE driver and barriers of sustainability particular to your chosen field/industry... keep in mind you will combine the information you gather and read from Modules 3, 4, and 5 into your third reflective journal...

COMPLETE ASSIGNMENT...

Module 5: Sustainability in Action: Augmenting Strategies (WEEKS 8-9)

Overview...

Keeping our future and that of future generations in mind, developing plans that consider economic, social, and environmental goals are paramount. These strategies are meant to drive responsible environmental and sustainable development management, and set out goals, targets and implementation strategies designed to further effective sustainable development.

Objectives...

- Create and define items essential to creating an overall action plan, as it relates to augmenting strategies.
- Compile a complete a sustainability in action plan as it relates to your specific industry.
- Develop the ability to reflect and articulate sustainability in action plan.

READ...

The following article(s) on augmenting strategies of sustainability...

WATCH....**RESEARCH...**

Use the library to DETERMINE augmenting strategies for sustainability particular to your chosen field/industry... keep in mind you will combine the information you gather and read from Modules 3, 4, and 5 into your third reflective journal...

COMPLETE ASSIGNMENT...**Module 6: Sustainability in Action: SUMMARY (WEEKS 10-11)****WRITE** Reflective Journal 3... [click here for rubric, appendix 4...](#)

Learning through reflecting on experience is the center of this course, and faculty guide students as they integrate intellectual knowledge with online community experience through the process of *reflection... journaling... utilize a combination of 3, 4, and 5 for this reflection...*

- Describe what you *learned*.
- What did you *see* or observe through others?
- How did you *feel* about the subject?
- What *connections* do you find between personal experience and *course readings*?
- What new *ideas* or *insights* did you gain?

PARTICIPATE in online discussion... through FlipGrid.

- Record at least a 3-minute video discussing the information contained in your reflective journal for this module...
 - Video must be engaging and reflective of the module information, with information learned through your research...
- Respond to at least 5 other's videos...

Take...**Quiz on sustainability in action...**

- Take the quiz to determine your current knowledge of sustainability in ... this will count toward a letter grade.